



(Speech, Education, Evaluation & Developmental Services)

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## SPEECH & LANGUAGE DEVELOPMENT

RECEPTIVE LANGUAGE	EXPRESSIVE LANGUAGE	RECEPTIVE LANGUAGE	EXPRESSIVE LANGUAGE
<b>12-18 Months</b>		<b>19 Months – 2 years</b>	
<ul style="list-style-type: none"> <li>- Can point to pictures</li> <li>-imitates simple actions</li> <li>-follows one step directions</li> <li>-listens to a short book</li> <li>- points to at least 3 body parts</li> </ul>	<ul style="list-style-type: none"> <li>- Says about 50 words</li> <li>- will imitate simple words</li> <li>- answers, “What’s this?”</li> <li>-produces the phonemes: p, b, d, m, n, h, w</li> </ul>	<ul style="list-style-type: none"> <li>Identifies more than 5 body parts</li> <li>- understands spatial relations (in, on)</li> <li>- attends for longer periods of time</li> <li>- drinks from a straw and open cup</li> </ul>	<ul style="list-style-type: none"> <li>-Expands vocabulary from 50 to 200 words</li> <li>-2 word utterances are common</li> <li>- Improves articulation (about 25% intelligible to others)</li> <li>- answers yes/no questions</li> </ul>
<b>25-30 Months</b>		<b>31-36 months</b>	
<ul style="list-style-type: none"> <li>- engages in pretend play</li> <li>- follows 2 step directions</li> <li>- feeds self</li> </ul>	<ul style="list-style-type: none"> <li>- knows principal body parts</li> <li>- has about 400 words</li> <li>- asks “wh” questions</li> <li>- asks for more</li> <li>- Speech is about 60% intelligible.</li> </ul>	<ul style="list-style-type: none"> <li>- Sequences pretend play, e.g. mixes, bakes &amp; serves a cake</li> <li>-Begins to incorporate other children into his play</li> <li>- Understands all major body parts</li> <li>- Understands “share”</li> </ul>	<ul style="list-style-type: none"> <li>-Uses “I,” “you,” and “me” correctly</li> <li>- uses some plurals and past tenses</li> <li>- Articulation skills expand to include k and g</li> <li>- Speech is about 75% intelligible (Family understands 90%)</li> <li>- Gives name and age</li> </ul>
<b>3 – 4 Years</b>		<b>4 – 5 Years</b>	
<ul style="list-style-type: none"> <li>- Begins to understand past, present</li> <li>- Understands numbers</li> <li>- Becomes more independent</li> <li>-Understands difference of part-whole, same-different, big-little</li> <li>- Knows the names of many animals</li> </ul>	<ul style="list-style-type: none"> <li>- Relates experiences</li> <li>- Recites poems and songs</li> <li>- Makes up stories</li> <li>- Names all colors</li> <li>- Speaks in 4- 5 word sentences</li> <li>- Can articulate l, f, and v. Speech 95% intelligible</li> <li>- expands vocabulary to about 1500 words</li> </ul>	<ul style="list-style-type: none"> <li>- Comprehends lengthier and complex directions</li> <li>- Cooperates fully with 3 or more peers</li> <li>- Understands simple time concepts, such as “morning,” “later,” and “tomorrow”</li> </ul>	<ul style="list-style-type: none"> <li>- Produces 1500-2000 words</li> <li>Tells elaborate stories using relational terms, e.g. first, then...</li> <li>- Demonstrates adult-like communicative competence</li> <li>- Uses longer sentences sometimes including compound and complex words</li> </ul>